

# 4

## DOING THINGS

Actions

### Warm-up exercises

#### Exercise 1

Write the man's answers.



#### Exercise 2

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Listen to the following conversation. Then practice it with a partner.

- Angie** What are you watching?  
**Billy** A soccer game. Italy is playing Korea.  
**Angie** Where are they playing?  
**Billy** They're playing in Seoul.  
**Angie** Who's winning?  
**Billy** Korea is, 2-1.

**Memo**  
 Always look at the person you are speaking to. Don't look down at the page!



#### Exercise 3

Practice the conversation again. This time, Billy cannot look at the page. Answer the questions with the same information or make up the answers.



## Speaking task two

Do this exercise in a group of three or more students.

The first student must choose a picture and say what he or she is doing. The next student must repeat the sentence and make one more sentence using a different picture. Each student must repeat every sentence and make one more sentence.

Continue around the circle and use as many pictures as possible, repeating all the sentences (with names) for about fifteen minutes (until your teacher says "stop").

The group of students that uses the most pictures, and correctly repeats the most sentences, wins!

### Example



Harry I'm doing laundry.



Alan Harry's doing laundry. I'm reading the newspaper.



Elaine Harry's doing laundry. Alan's reading the newspaper. I'm playing piano.



Harry I'm doing laundry. Alan's reading the newspaper. Elaine's playing the piano. I'm fishing.

(continue)



### Memo

- Don't write anything on the pictures.
- Help each other repeat the sentences.

## Homework

Find a large picture in a magazine of three or more people doing *different* things. Write what each person in the picture is doing. (Write three or more sentences.) Cut out the picture and bring it to class.

### Example

- A man is taking a picture.
- A woman is eating ice cream.
- A woman is reading a book.



### Memo

- Write the sentences on a separate sheet of paper.
- Use one large picture that is big enough for the class to see on the board.

### Homework review

Work in a group of three or four students.

The teacher will put everyone's picture on the board and number each picture.

#### Student A

Choose any picture on the board. (It does not have to be your picture.) Answer questions ("yes" or "no") until someone guesses the picture.

#### Students B, C and D

Take turns asking Student A yes/no questions about actions in the pictures until you can guess the correct picture.

### Example

Student B Is someone running?  
Student A No.  
Student C Is a man singing?  
Student A No.

Student D Is a woman reading?  
Student A Yes.  
Student D Is it picture number five?  
Student A Yes!

### Memo

- Do this exercise in the next lesson if you have time.
- All questions must be about actions, using *-ing*.

### Language focus

What	are	you / they	doing?
	is	he / she	

I'm playing tennis.  
He's / She's watching TV.  
We're / They're doing homework.

Are	you / they	doing laundry?
Is	he / she	watching TV?

Yes,	I	am.	No,	I'm	not.
	he / she	is.		he's / she's	
	we / they	are.		we're / they're	



## Speaking task one

The picture of the park scene below is a little different from Student A's picture. Talk about the people's actions in the picture and circle the differences.

## Example

**Student A** A man's jogging on the path.

**Student B** Two women are sitting on a bench.

**Student B** Yes, I see him.

**Student A** Sorry, I don't see them.

## M e m o

Don't look at Student A's picture.



## Vocabulary

## ACTIONS

- catch
- kick
- draw
- kneel
- feed
- ride
- fish
- sit
- hold
- stand
- jog
- throw

## THINGS

- baseball
- Frisbee
- bench
- grass
- bicycle
- path
- football
- pond
- ducks
- soccer
- entrance
- MP3 player

## 4

## Self-study exercises

## Exercise 1



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Listen to the conversation and check (✓) the four questions that *can* be answered. Then listen again and write the answers to the four questions.

- What is Megan playing with? \_\_\_\_\_
- What game are Erica and Nicky playing? \_\_\_\_\_
- What is Bob watching on TV? \_\_\_\_\_
- What is Mary talking about? \_\_\_\_\_
- Who is Susan's mother feeding? \_\_\_\_\_
- What is Susan's brother doing? \_\_\_\_\_

## Exercise 2



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Rewrite these sentences from the conversation in the correct order. Then listen and check your answers.

- 1 what / all that / is / noise  
\_\_\_\_\_
- 2 your sister / came over / so / Mary  
\_\_\_\_\_
- 3 is talking / Mary / your mother / with  
\_\_\_\_\_
- 4 Dad's taking / in his favorite armchair / a nap  
\_\_\_\_\_

## M e m o

Add punctuation and use capital letters where necessary.