

# Camping Adventures

Unit  
**1**

Past continuous

## Grammar Model

**A** **2** Listen and complete the dialogue.

**Clara:** Oh, no! I can't find my sandwiches.  
Who **(1)** \_\_\_\_\_ them?

**Jin:** It wasn't me. I was **(2)** \_\_\_\_\_  
the fire.

**Clara:** Was it Tom?

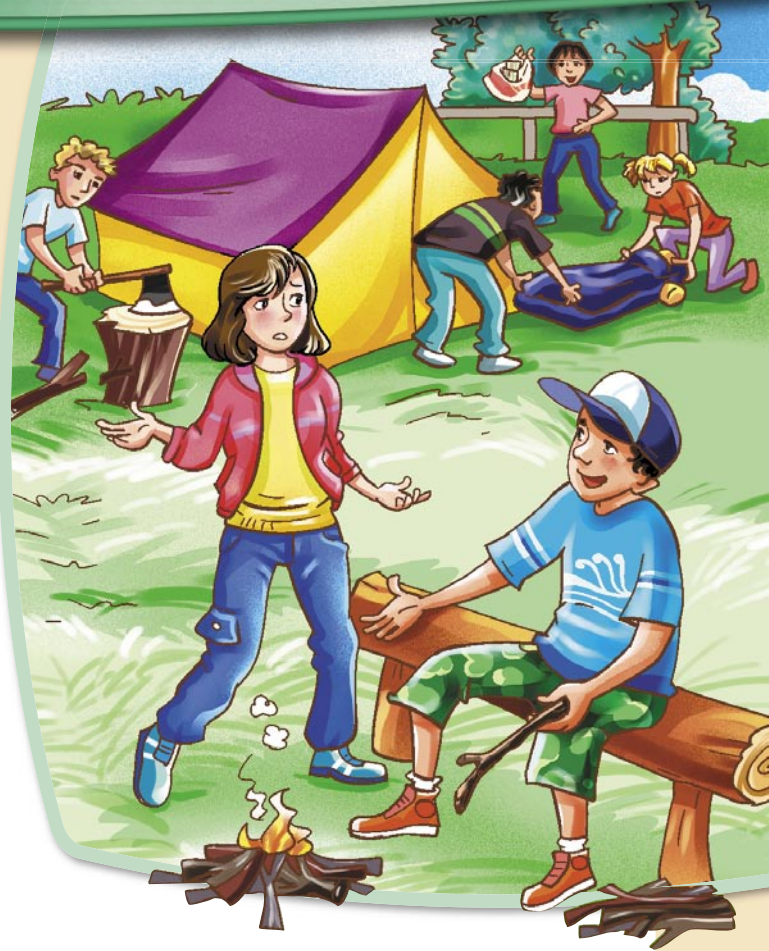
**Jin:** I don't think so. He **(3)** \_\_\_\_\_  
**(4)** \_\_\_\_\_ for firewood. Look,  
he's cutting it into pieces.

**Clara:** What about Anna and Ben?

**Jin:** They **(5)** \_\_\_\_\_ **(6)** \_\_\_\_\_ the tents up. And they're laying out  
the sleeping bags now.

**Clara:** Hey, look at Yun-Hee! She's waving something over there ... Oh, my sandwiches!

**Jin:** Oh, yeah. She **(7)** \_\_\_\_\_ **(8)** \_\_\_\_\_ for you this afternoon.



**B** Complete the table.

| People | What is he/she doing right now? | What was he/she doing before now? |
|--------|---------------------------------|-----------------------------------|
| Jin    | <i>talking to Clara</i>         | <i>starting the fire</i>          |
| Tom    |                                 |                                   |
| Anna   |                                 |                                   |
| Ben    |                                 |                                   |

## Grammar Skill

### Past continuous

The past continuous is used to talk about an action that (1) started at a specific time before now (*At 2:30 I was feeling hungry.*), or (2) happened at the same time as another past action (*I was eating when she called.*).

#### Statements

| Subject                | be   | Verb + -ing               |
|------------------------|------|---------------------------|
| I                      | was  | looking ...               |
| He / She / It / (Name) |      | feeling ...               |
| You / We / They        | were | making ...<br>running ... |

#### Questions

| What + be | Subject                | Verb + -ing        |
|-----------|------------------------|--------------------|
| What was  | he / she / it / (Name) | doing?<br>playing? |
| What were | you / we / they        | drinking?          |

#### Negatives

| Subject                | be + not | Verb + -ing           |
|------------------------|----------|-----------------------|
| I                      | was not  | playing.              |
| He / She / It / (Name) |          | eating.               |
| You / We / They        | were not | sleeping.<br>running. |

#### NOTES

- If the verb ends with e, delete the e before adding -ing (*make* → *making*).
- Sometimes the last consonant in the verb must be doubled (*running*, *putting*).
- Some verbs are not usually used in the continuous form (*see*, *like*, *know*).

## Practice

### Circle the correct answer.

- I \_\_\_ some soup when my cell phone rang.
  - were prepareing
  - am preparing
  - prepared
  - was preparing
- There was an extra candy bar in my backpack. Who \_\_\_ it there?
  - put
  - was putting
  - is putting
  - puts
- We \_\_\_ cold early this morning so we made a fire.
  - feel
  - were feeling
  - feeling
  - were feel
- What \_\_\_ at 10 o'clock last night?
  - you are doing
  - you did
  - are you doing
  - were you doing
- I saw Clara just minutes ago. She \_\_\_ a walk near the lake.
  - takes
  - were taking
  - were takeing
  - was taking
- The wind blew strongly while Jin and Tom \_\_\_ the campfire.
  - makes
  - were making
  - was making
  - were makeing




3 Read Anna's blog and correct the eight mistakes. Then listen and check your answers.

http://www.annafunblog.com

### Camping Scares June 20

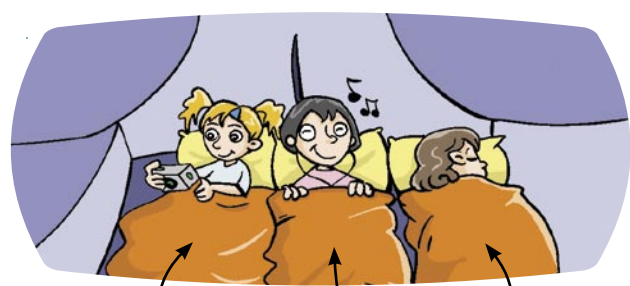
.....

We ~~have~~ <sup>had</sup> some scary moments last night! At about 10 o'clock, I playing cards with Yun-Hee, and Clara talk to her mom on the phone. Jin reads a magazine, and Ben and Tom playing on their PSPs. Suddenly there is a loud voice outside asking, "Is anyone here?" It turn out to be the park ranger, but his visit was so unexpected it really make us jump. The next scare was even worse. An hour later, there was a bear ...



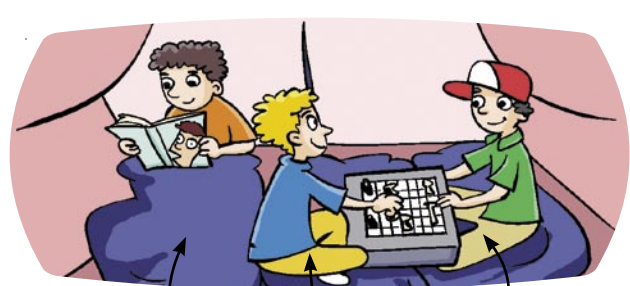

Look at the pictures from the camping trip. Work with a classmate and talk about each picture using the past continuous.

1



Anna Yun-Hee Clara

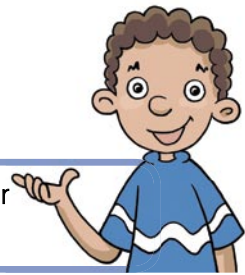
2



Jin Tom Ben



You can start by asking each other questions like *What was Clara doing?*



## Integration



4 Complete Anna's blog using the correct form of the verbs given. Then listen and check your answers.

get cook decide peel cut go butter

### ▶ Scary Visitors June 21

The next morning we had some more bear adventures. We

(1) \_\_\_\_\_ our breakfast ready. Everyone was busy. Tom and Ben (2) \_\_\_\_\_ some sausages, and Jin (3) \_\_\_\_\_ some bread. Yun-Hee (4) \_\_\_\_\_ some ham. Clara wasn't hungry, so she (5) \_\_\_\_\_ for a walk instead. I (6) \_\_\_\_\_ some fruit. That's when the bear (7) \_\_\_\_\_ to come back. But this time, it brought a much bigger bear ...



5 Listen to Anna's story and circle the correct answer.



Jin (1) ( saw / was seeing ) the baby bear while we (2) ( prepared, were preparing ) breakfast. He yelled, "Bear!" and dropped his bread on the ground. Then Ben saw another bear and shouted, "Big bear!" Both bears (3) ( walked / were walking ) right into our campsite. It was terrifying! All the boys (4) ( run / ran ) away. Yun-Hee and I (5) ( jumped / were jumping ) into our tent and (6) ( do / did ) up the zipper. A few minutes later, I (7) ( heard / was hearing ) Clara saying, "What happened? Where is everybody?"



Work with a classmate. Think of an ending for Anna's story. Then tell the class.