

What's your name?

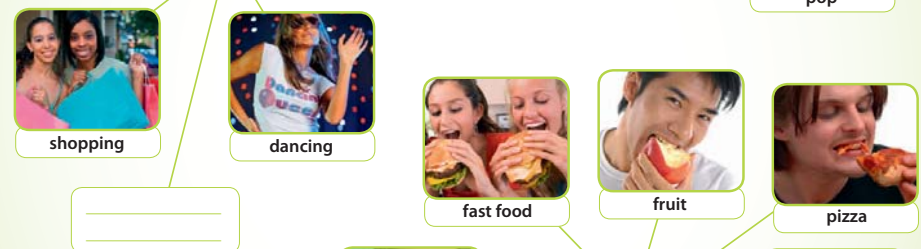
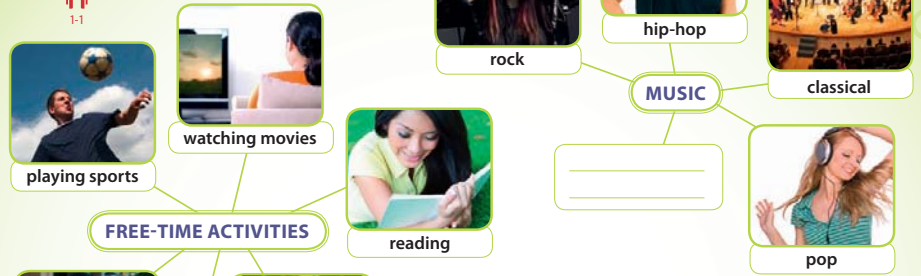


PREVIEW



Hobbies and interests

1 Listen. Point to the pictures.



2 Add 2 more words to each group.

3 Work with a partner. Which things do you like?

Example: **A:** I like hip-hop and watching movies. What about you?
B: I like rock music and playing sports. And I love spicy food!

LISTENING



Getting to know you

TARGET Listening for specific information: personal information

1 Listen. Madison is on her first date with David. Write about her.



- 1 Name: *Madison Hayes*
- 2 Birthday: _____
- 3 Hometown: _____
- 4 Favorite food: _____
- 5 Favorite musician / kind of music: _____
- 6 Free-time activity: _____
- 7 A dislike: _____
- 8 Something interesting: _____

TARGET Listening for specific information: question forms

2 Listen again. What are the questions? Check (✓) them.



- | | |
|---|--|
| 1. <input type="checkbox"/> What is your last name? | 6. <input type="checkbox"/> What is your hobby? |
| <input checked="" type="checkbox"/> Your last name is Hayes, right? | <input type="checkbox"/> What do you do in your free time? |
| 2. <input type="checkbox"/> When were you born? | 7. <input type="checkbox"/> What is something you dislike? |
| <input type="checkbox"/> When is your birthday? | <input type="checkbox"/> What is something you don't like? |
| 3. <input type="checkbox"/> Where are you from? | 8. <input type="checkbox"/> What is something interesting about you? |
| <input type="checkbox"/> What is your hometown? | <input type="checkbox"/> What is interesting about you? |
| 4. <input type="checkbox"/> What food do you like best? | |
| <input type="checkbox"/> What's your favorite food? | |
| 5. <input type="checkbox"/> Who is your favorite musician? | |
| <input type="checkbox"/> What kind of music do you like? | |



- Listen and answer.
1. _____
 2. _____
 3. _____
 4. _____
 5. _____

Compare answers with a partner.



Where are you going?

1 Listen. Two people meet on a bus.



- Go ahead
- Have a seat



- wonderful
- a lot of fun



- Small world!
- No kidding.

2 Practice the conversation with a partner. Use the blue and green words.

3 **2-minute Conversation Task**

- Close your book.
- Have a conversation. English only.
- Introduce yourself. Talk about your hometown.

DRAMA COACH

Add emotion.
How do you feel when meeting new people?
 nervous shy excited
Let your voice show your feelings.
→ Watch the video at efcafe.com



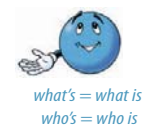
My partner

GOAL Interview your partner.

1 **PRONUNCIATION** Listen. Repeat silently. Then repeat out loud.



- | | |
|---|---------------------------|
| What is your name? | ▶ I'm Taylor. |
| Where are you from? | ▶ I'm from San Francisco. |
| What's your favorite food? | ▶ I love pizza. |
| What is something interesting about you? | ▶ I have two cats. |
| Do you like English? | ▶ Sure. |



How do you spell (that)?

2 **THINK TIME** Read the questions. Write your answers in the orange spaces.

3 Work with a partner. You are **A**. Ask **B** the questions. Write **B**'s answers in the purple spaces.

<p>1 Name: What's your name?</p> <p>2 Birthday: When is your birthday?</p> <p>3 Hometown: Where are you from?</p> <p>4 Favorite food: What's your favorite food?</p> <p>5 Favorite musician / kind of music: Who's your favorite musician? What kind of music do you like?</p>	<p>6 Favorite sport: What's your favorite sport?</p> <p>7 Free-time activity: What do you do in your free time?</p> <p>8 A dislike: What is something you don't like? It can be a food, a school class, or anything else.</p> <p>9 Something interesting: What is something interesting or special about you?</p> <p>10 Likes English?: Do you like English?</p>
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OUTCOME Which of B's answers was the most interesting? Why? _____

CHALLENGE!

Join another pair. Introduce B.
This is ... He's / She's from ...
He / She likes ...



My partner

GOAL Interview your partner.

1 PRONUNCIATION Listen. Repeat silently. Then repeat out loud.



- ▶ **What is your name?** I'm Taylor.
- ▶ **Where are you from?** I'm from San Francisco.
- ▶ **What's your favorite food?** I love pizza.
- ▶ **What is something interesting about you?** I have two cats.
- ▶ **Do you like English?** Sure.



what's = what is
who's = who is

How do you spell (that)?

2 THINK TIME Read the questions. Write your answers in the orange spaces.

3 Work with a partner. You are B. Ask A the questions. Write A's answers in the purple spaces.

1 Name: What's your name?

2 Birthday: When is your birthday?

3 Hometown: Where are you from?

4 Favorite food: What's your favorite food?

5 Favorite musician / kind of music:

Who's your favorite musician?
What kind of music do you like?

6 Favorite sport: What's your favorite sport?

7 Free-time activity: What do you do in your free time?

8 A dislike: What is something you don't like?
It can be a food, a school class, or anything else.

9 Something interesting: What is something interesting or special about you?

10 Likes English?: Do you like English?

OUTCOME Which of A's answers was the most interesting? Why? _____

CHALLENGE!

Join another pair. Introduce A.
This is ... He's / She's from ...
He / She likes ...



1 GRAMMAR TARGET Simple present: *Wh-* and *Yes / No* questions

Question word + <i>do / does</i> + subject + <i>base verb</i> + ...?	Subject + <i>simple present verb</i>
What do you do in your free time?	I watch movies.
What does David do in his free time?	He reads books.
<i>Do / Does</i> + subject + <i>base verb</i> + ...?	subject + <i>do / does (not)</i>
Do you watch movies in your free time?	Yes, I do . / No, I don't .
Does David read comics in his free time?	Yes, he does . / No, he doesn't .
Question word + <i>present tense of be</i> + subject + ...?	Subject + <i>present tense of be</i> + ...
Where are you from?	I am from China.
Where is Man-yi from?	She is from China.
<i>Present tense of Be</i> + subject + ...?	subject + <i>present tense of be (not)</i>
Are you from China?	Yes, I am . / No, I am not.
Is Man-yi from China?	Yes, she is . / No, she is not.

2 GRAMMAR CHECK Getting to know you

Complete the questions. (9 points)

1. What's your name?
2. _____ she from Canada?
3. _____ are you from?
4. _____ were you born?
5. _____ your birthday?
6. _____ Mohammed from Turkey?
7. _____ his favorite food?
8. _____ Man-yi do in her free time?
9. _____ they like English?
10. _____ you do in your free time?

3 VOCABULARY CHECK Activities and interests

Write the words. There is 1 extra. (6 points)

free time homework movies music pop spicy sports tennis

1. A: Hey, Emma. What do you do in your free time ?
B: I watch a lot of _____ .
2. A: Do you like _____ ?
B: Yeah, I listen to _____ music.
3. A: What about _____ ?
B: I play _____ .
4. A: Anything else?
B: Well, I'm a student, so I do _____ in my free time, too.



I do not = I don't
He does not = He doesn't
I am not = I'm not
She is not = She isn't

EXTRA:

Work with a partner. Think of 5 more free-time activities.

Your score: / 15



What's in a name?

1 Read about Betty, Mohammed, and Amy. Complete the sentences. Use the words from the box. There are 2 extra.

- China family
- fifty first
- horses male
- three twentieth
- U.K. work



This is Betty Chang.
 Chang (Zhang) is probably the most common family name in the world. There are 100 million (100,000,000) people called Chang in _____ and Taiwan.



This is Mohammed Yilmaz.
 Mohammed is the most common _____ or given name in the world. Mohammed is only a _____ name. It means "praised." Now, Mohammed is the _____ most popular boy's name in the _____.



This is Amy Smith.
 Smith is the most common name in the U.S. There are _____ million Smiths in the U.S. Many names were based on jobs. A "smith" was a person who put metal shoes on _____.

1-7 Listen and check your answers.

2 Answer the questions about the story.
 1. What does the name Mohammed mean?
 2. Which name is the name of a job?
 3. Does your name have a special meaning? What is it?

3 **YOUR STORY** Is your name common? What does it mean? Think about it. Write about it.



Now you can introduce yourself in English.
 Keep practicing on your own!
 • Use your audio CDs (1-1 to 1-7).
 • Do the *Extra Listening* (page 117).
 • Practice English outside of class.
 • Practice with your friends.



Can I interview you?

GOAL Interview 4 or more people.



1 LANGUAGE MODELS Try to write the missing words. Listen to check.

1-6 Hi. How's it g _____? I'm Emma. ➤ N _____ to meet y _____.

C _____ I interview y _____? ➤ Sure.

What's your favorite _____? ➤ C _____, I guess.

What kind of food d _____' _____ you like? ➤ Hmm, b _____.

What do you do in your _____? ➤ I like p _____ s _____.

T _____ ➤ N _____ problem.

What does that mean?

2 THINK TIME Plan your interview. Write questions.

- _____
- _____
- _____
- _____
- _____

IDEA BOX

- computer games
- the internet / sites
- movies / music
- reading / books / comics
- sports
- boys! / girls!
- coffee shops
- (your idea) _____

3 ACTION! Stand up. Move. Interview someone. Check (✓) a box each time. Then do it again. Remember the **GOAL**.

- 1st interview
- 2nd interview
- 3rd interview
- 4th interview



HOW DID I DO?

• I asked a lot of questions. 1 2 3 4 5

• I used some new words. 1 2 3 4 5

• I successfully interviewed 4 people. 1 2 3 4 5

Now fill in the progress chart on page 116.

FINISHED? Choose one:

- Once more Keep going. Interview more people.
- Vocabulary review See page 128.