

Have you two met?



PREVIEW



Relationships

1 Match the people words to the pictures.

boss **husband**
classmate **relatives**
clerk (uncle, aunt, cousin,
coworkers etc.)
customer **roommate**
friend **stranger**
 wife

2 Listen. Check your answers.



3 Work with a partner. Talk about some of your relationships.

Example: **A:** My husband is from _____.

B: Really? I have a friend from _____.



It's nice to meet you.

TARGET Listening for inference: situations

1 Listen. Are they meeting for the first time? Circle YES or NO.



1 Scott is meeting Will and Kelly for the first time. YES **NO**
 Julie is meeting Will and Kelly for the first time. YES NO



2 Alex and Brandon are meeting for the first time. YES NO



3 Tracy and Nina are meeting for the first time. YES NO



4 Kim and Angela are meeting for the first time. YES NO

TARGET Listening for general understanding: topics

2 Listen again. Which topic is discussed first? Second? Number them 1 and 2. There is 1 extra.



- | | |
|--|-----------------------------------|
| 1. <input type="checkbox"/> the weather | 4. <input type="checkbox"/> work |
| <input type="checkbox"/> dinner | <input type="checkbox"/> shopping |
| <input type="checkbox"/> marriage and dating | <input type="checkbox"/> a movie |
| 2. <input type="checkbox"/> sports | |
| <input type="checkbox"/> work | |
| <input type="checkbox"/> a class | |
| 3. <input type="checkbox"/> a problem | |
| <input type="checkbox"/> lunch | |
| <input type="checkbox"/> a vacation | |



Listen. How would you respond? Write your answers.

1. I'm
2. _____
3. _____
4. _____
5. _____

Can you remember the questions? Ask a partner.



Great to see you again.

1 Listen. A man sees a woman that he met last year.



- in class
- studying at UCLA
- at the Big Three concert
- working at Music Express



- studying art
- working at Coffee Time



- the partner
- how I feel



- get some food
- catch up

2 Practice the conversation with a partner. Use the blue and green words.

3 3-minute Conversation Task

- Close your book.
- Have a conversation. English only.
- Talk about your life and interests.

DRAMA COACH

- Add actions.
- Stand up.
 - Walk around.
 - Use gestures.
- Watch the video at efcafe.com



Interview me.

GOAL Prepare interesting questions. Then interview your partner.

1 PRONUNCIATION Listen. Repeat silently. Then repeat out loud.



- What's the most interesting place you've ever visited? ► China.
- What did you do there? ► I saw the Great Wall.
- Why did you go there? ► For fun. It was a vacation.
- Who did you go with? ► Some friends.

2 THINK TIME You are A. Your partner is B. B will interview you. Help B. Think of interesting questions about yourself. Write them in the speech bubbles.

How do you spell (it)?

Where ... ?

Who ... ?

What's the most interesting ... ?

Do you ... ?

... ?

When ... ?

... ?

Have you ever ... ?

3 Now exchange books. Ask the questions B wrote. Listen to B's answers. Ask at least 2 extra questions.

- Why ... ? What ... ? When ... ? Who ... ? Where ... ?
- Do ... ? Did ... ? Was ... ? Will ... ? Have ... ?

OUTCOME Which of B's answers surprised you most? Why?

CHALLENGE!

Join another pair. Introduce B. Learn about your new partners too.

This is ... He / She went to ...



Interview me.

GOAL Prepare interesting questions. Then interview your partner.

1 PRONUNCIATION Listen. Repeat silently. Then repeat out loud.



- | | |
|---|--------------------------------------|
| What's the most interesting place you've ever visited? | ▶ China. |
| What did you do there? | ▶ I saw the Great Wall. |
| Why did you go there? | ▶ For fun. It was a vacation. |
| Who did you go with? | ▶ Some friends. |

2 THINK TIME You are **B**. Your partner is **A**. **A** will interview you. Help **A**. Think of interesting questions about yourself. Write them in the speech bubbles.

How do you spell (it)?

Where ... ?

Who ... ?

What's the most interesting ... ?

Do you ... ?

... ?

When ... ?

... ?

Have you ever ... ?

3 Now exchange books. Ask the questions **A** wrote. Listen to **A**'s answers. Ask at least 2 extra questions.
 Why ... ? What ... ? When ... ? Who ... ? Where ... ?
 Do ... ? Did ... ? Was ... ? Will ... ? Have ... ?

OUTCOME Which of **A**'s answers surprised you most? Why?

CHALLENGE!

Join another pair. Introduce **A**. Learn about your new partners too.
 This is ... He/She went to ...



1 GRAMMAR TARGET Reviewing verb tenses: simple present, present continuous, simple past, and future Read the sentences. Notice the verb tenses in **boldface** type. Can you say these tenses in your own language? Write the English names of the tenses on the lines.

The English names for the tenses:

- simple past
- simple present
- future
- present continuous

1. I **work** part-time at a convenience store. _____
2. I'm **studying** hard this week. _____
3. I **worked** ten hours yesterday. _____
4. I'm **going to start** a new job next week. _____
5. I'll **meet** you at the airport. _____

See the Grammar Explanation on page 138.

2 GRAMMAR CHECK (18 points) Read the questions. Then read the responses in the box. Complete each response. (9 points) Then match it to a question. (9 points)

1. Do you remember me? (**f**)
2. Did you graduate from university last month? ()
3. What was your major at university? ()
4. What do you do now? ()
5. What will you do in the future? ()
6. What do you do in your free time? ()
7. Who do you play with? ()
8. When did he start playing? ()
9. How often do you practice? ()
10. Are you going to have a concert soon? ()

- a. I _____ (play) with my old friend, Alex Hampton, from school. He's very talented.
- b. Someday, I'm going _____ (start) an internet music business.
- c. We _____ (practice) two or three times a week—in the garage behind my parents' house.
- d. Yes, actually we _____ (hold) one next Saturday. It's at Slim's. You ought to come!
- e. I _____ (study) computer science.
- f. Yes, we **met** (meet) at last year's party.
- g. I _____ (play) the guitar in a soft rock band.
- h. He _____ (begin) playing in elementary school. He's always been a great musician.
- i. Nothing at the moment. I _____ (look for) a job.
- j. Yes, I _____ (be fond of) school, so I was a little sad to leave.

3 VOCABULARY CHECK (7 points) Complete the sentences. Use the words from the box. There is 1 extra word.

favorite	boss	free time	coworker	stranger
interesting	roommate	introduce	graduate	

1. Someone you share a room with is your roommate.
2. Someone who tells you what to do at work is your _____.
3. Someone you work with is your _____.
4. Someone you don't know is a(n) _____.
5. The thing you like the most is your _____.
6. You can play sports or listen to music in your _____.
7. When you meet someone new, you _____ yourself.
8. When you finish school, you _____.

EXTRA:

Work with a partner. Ask the questions from Step 2. Take turns. Give original answers.

Your score: / 25



Your life in your hands



GOAL Talk about your life. Find out about your partner.

1 LANGUAGE MODELS Try to write the missing words. Listen to check.



Tell me about your **f**_____ . ▶ There are three **p**_____ in my family. My mother, my father, and me.

Do you like **s**_____ ? ▶ Yes, I'm on the **b**_____ team at school.

What do you like to do in your **f**_____ time? ▶ I like listening **t**_____ to music, especially **h**_____ .

Do you have a **j**_____ ? ▶ I work at a **e**_____ store.

2 THINK TIME You will interview a partner. What will you ask? Think of 5 to 6 interesting questions. Look at these ideas.



What does (that) mean?



3 ACTION! Work in groups of 6. Divide the group into 3 pairs.

- On a piece of paper, trace (draw a line around) your partner's hand.
- Interview your partner. Write your notes in the hand shape.
- Introduce your partner to your group. Tell them what you learned.

This is _____. He's / She's from He / She likes to

Write short notes — 1 to 3 words, not full sentences. What is interesting about your partner?

HOW DID I DO?

- I asked a lot of interesting questions.
- I was able to understand my partner's answers.
- I felt successful talking about my life.



Now fill in the progress chart on page 116.

FINISHED? Choose one:

- Keep going** Your pair joins another pair. Keep going.
- Vocabulary review** See page 131.



My profile

1 KyungSoon joined an online social network. Read her profile. Guess the missing words.

Home **Profile** Friends Inbox Setting Logout



Hi, I'm KyungSoon. I'm Korean. I was **born** in Daegu nineteen years ago. Have you ever been to Daegu? It is the fourth largest city in South Korea. But I _____ remember a lot about Daegu because when I was five, my family _____ to Seoul, the capital. That's _____ I grew up. I grew up with my mom, dad, and two brothers. I went to school with my brothers _____ I finished junior high school.

I entered high school when I was fifteen years old and _____ last year. In high school, I was very _____ in the tennis club, and I also sang in the chorus. My best subject was English, and my _____ was history.

I'm in college now. Last summer, I went on a study-tour to Australia. I especially enjoyed the _____ style of the people and the great weather. Everyone was really kind, and the group I went with had a great _____.



Complete the sentences. Use these words. There are 2 extra.

- active
- born
- don't
- graduated
- happy
- joined
- moved
- relaxed
- time
- until
- where
- worst

1-7 Now listen and check your answers.

2 Answer these questions about the story.

- How many people are in KyungSoon's family?
- What does she think about Australian people?
- What kind of person is she? Would you like to meet her?

3 YOUR STORY Write your own profile. What will you include in your profile? Use KyungSoon's story as a model.

Follow up. Work with a partner. Read what your partner wrote. Ask or write at least 3 questions.



Now you can interview and introduce yourself in English.

- Keep practicing on your own!
- Use your audio CDs (1-1 to 1-7). Do the Extra Listening (page 121).
- Practice English outside of class. Practice with your friends.