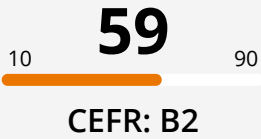


Versant scores are aligned to the **Global Scale of English (GSE)**. The GSE runs from 10 to 90, with clear statements of what a learner can achieve at any point on the scale. Learn more at: <https://www.pearson.com/english/about/gse.html>

Overall GSE Score



Candidate can manage some slow, short, isolated utterances, or spoken formulas, but has difficulty following any native conversation; candidate may often pause to search for words and is difficult to understand.

Understanding the Skills

Overall Score

The Overall Score of the test represents the ability to understand spoken English and speak it intelligibly at a native-like conversational pace on everyday topics. Scores are based on a weighted combination of four diagnostic subscores.

Intelligibility

4
Good

Listeners may require a little effort at times to understand some of the candidate's speech.

GSE

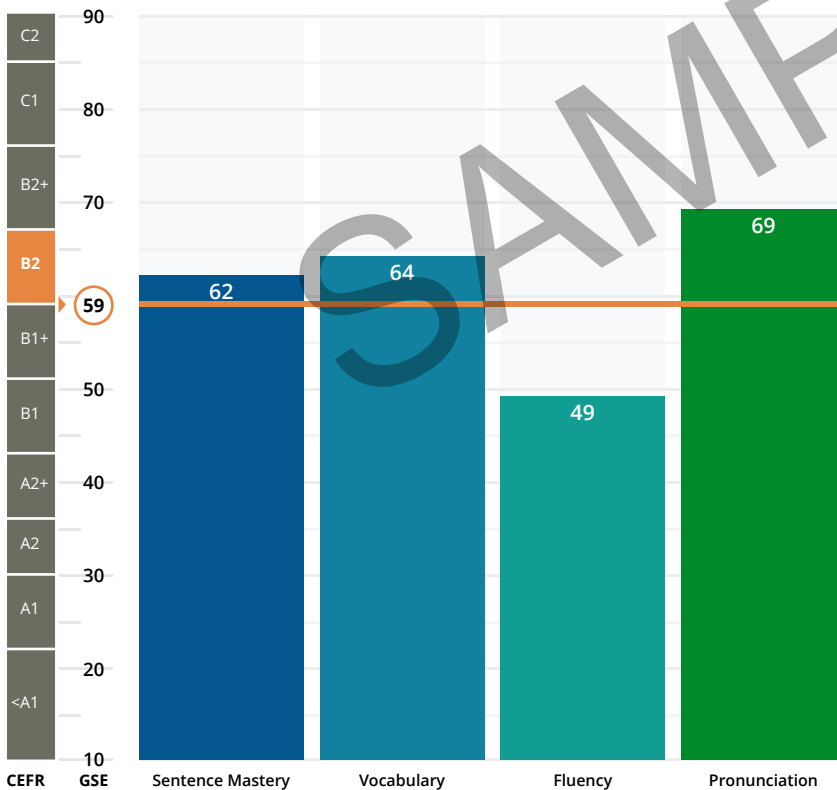
The Global Scale of English (GSE) is a standardized, granular scale from 10 to 90, which measures English language proficiency. Visit [English.com/gse](https://www.english.com/gse) to learn more.

GSE 59/90 is equivalent to Versant 58/80

- 62 Sentence Mastery
- 64 Vocabulary
- 49 Fluency
- 69 Pronunciation

Intelligibility

Intelligibility is a measure of how understandable a candidate is as a speaker. Even when spoken English proficiency is low, if intelligibility is high, it means that native speakers find the speech easy to understand.



Current Capabilities in Detail

Sentence Mastery: **GSE: 62/90**

Versant: **60/80** CEFR: **B2**

Current capabilities:

Candidate can understand, recall and produce some English phrases and clauses in sentence context. Candidate produces some simple meaningful sentences.

🔗 Tips to improve:

- Practice ordering a meal from an English menu using complete sentences.
- Practice identifying the nouns, verbs, and adjectives in sentences.

Vocabulary: **GSE: 64/90**

Versant: **61/80** CEFR: **B2**

Current capabilities:

Candidate may understand some very basic words in spoken English, especially if the words are used in slow, clear, simple speech.

🔗 Tips to improve:

- Learn the names of common objects around you every day.
- Practice saying new words aloud and relating them to words you already know.

Fluency: **GSE: 49/90**

Versant: **51/80** CEFR: **B1**

Current capabilities:

Candidate speaks in a slow manner with many hesitations, false starts, and/or long pauses. Most words are spoken in isolation and/or not grouped according to natural word or phrase level boundaries.

🔗 Tips to improve:

- Practice describing your daily routine, linking words together without long pauses.
- Learn common English phrases and practice saying them quickly and smoothly.

Pronunciation: **GSE: 69/90**

Versant: **64/80** CEFR: **B2+**

Current capabilities:

Candidate mispronounces many consonants and vowels, resulting in a strong, intrusive non-English accent. Stress placement is often unclear, and syllables may sometimes be added or skipped.

🔗 Tips to improve:

- Use an online dictionary to hear words spoken out loud and repeat them as closely as possible.
- Listen to English sounds and then practice producing them.

Understanding the Skills

Sentence Mastery

Sentence Mastery reflects the ability to understand, recall and produce English phrases and clauses in complete sentences. Performance depends on accurate syntactic processing and appropriate usage of words, phrases and clauses in meaningful sentence structures.

Vocabulary

Vocabulary reflects the ability to understand common everyday words spoken in sentence context and to produce such words as needed. Performance depends on familiarity with the form and meaning of everyday words and their use in connected speech.

Fluency

Fluency reflects the rhythm, phrasing and timing evident in constructing, reading and repeating sentences.

Pronunciation

Pronunciation reflects the ability to produce consonants, vowels and stress in a native-like manner in sentence context. Performance depends on knowledge of the phonological structure of everyday words.